



Erasmus+

Innovative employability guidance for higher education students in the context of European biodiversity management

2015-1-HU01-KA203-013522

Day: Time	Orientation, teaching & learning, language & skills Activities
Wednesday	
Day 1: 09:00	Greeting and opening of the mobility
Day 1: 09:20	Timetable and Learning Outcomes Make sure pre-course online self-assessment confidence survey has been completed
Day 1: 10:00	Participants getting to know each other Circle name, like, dislike activity Find the person who... activity Floating stick team activity
Day 1: 11:00	Coffee
Day 1: 11:30	Each participant = 'your journey to now' Trainees describe on big sheet of paper their personal journey to this point. What/who inspired their interests? What would they like to do after leaving Univ?
Day 1: 13:00	Lunch
Day 1: 14:00	Teaching and learning within this project Growth mindset - 4Rs - Solution Focused Evidence based learning
Day 1: 15:00	Review and discuss glossary - go through specific expressions/words
Day 1: 16:00	Tea
Day 1: 16.30	Employability skills What do employers want? Task Project Needs Survey Students to list their Employability skills
Day 1: 17:30	Finish
Day 1: Evening for 1 hour	Employers One/two/three local employers (SPEA, someone from a National Park?) visit to see the lists the students have produced. Employers make comments and suggestions.
	Dinner - continue talking!

Day: Time	Entrepreneurship Activities
Thursday	
Day 2: 06:00	Optional - see bird ringing activity <i>Learning outcome = Understand the principles of entrepreneurship within the biodiversity management sector</i>
Day 2: 09:00	Reflection and review information captured from the employers from Day 1: capture feedback on Flipchart. The sector - shape and size UK, HU, PT Job descriptions
Day 2: 09:30	Tips for c.v.
Day 2: 10:00	An introduction to the Wildlife Audit group task & familiarisation with farm / site



Erasmus+

Innovative employability guidance for higher education students in the context of European biodiversity management

2015-1-HU01-KA203-013522

	Grasshoppers, Birds, Beetles Walk around the farm
Day 2: 11:00	Coffee
Day 2: 11:30	Relocate to University of Evora
Day 2: 13:00	Lunch
Day 2: 13:30	Introduction to Entrepreneurship
Day 2: 14:00	The business model canvas Students are then given a task of planning a strategy for setting up an ecological consultancy using the canvass
Day 2: 15:30	Tea
Day 2: 16:00	Entrepreneurship in action: talk show
Day 2: 17:00	Finish
Day 2: 18:00+	Evora / evening meal in the city
Day 2: 20:00	Return to farm


Day: Time Friday	Biodiversity management skills Activities
	<i>Learning outcome = Understand the principles of employability within the biodiversity management sector</i> <i>Learning outcome = Understand the need for appropriate field skills</i>
Day 3: 09:00	Biodiversity management skills 2 Short Videos: discussions and review
Day 3: 11:00	Coffee
Day 3: 11:30	Mapping Species and Field Skills (in the context of different communication narratives) – familiarisation with farm
Day 3: 13:00	Lunch
Day 3: 14:00	Public engagement & communication: Different audiences, different narratives
Day 3: 15:00	Tea
Day 3: 15:30	Public engagement & communication: Different audiences, different narratives
Day 3: 16:30	Finish
Day 3: Evening 1hr	Interview with Biodiversity Manager – person from a nature conservation organization in Portugal
Day 3: Evening	Students prepare for Wildlife Audit task
After Dark	Optional – Moth trapping activity



Erasmus+

Innovative employability guidance for higher education students in the context of European biodiversity management

2015-1-HU01-KA203-013522

Day: Time	Employers and employability skills
Saturday	Activities
	<i>Learning outcome = Understand the principles of employability within the biodiversity management sector</i>
Day 4: 09:00	Reflection and review
Day 4: 09:30	Introduction to project management SWOT, Gannt Chart, SMART objectives
Day 4: 11:00	Coffee
Day 4: 11:30	Team dynamics Belbin model and student task
Day 4: 13:00	Lunch
Day 4: 14:00 	Blended Mobility: summary of the week and student discussion forum via Skype
Day 4: 15:30	Tea
Day 4: 15:45	Students undertake group Wildlife Audit Task
Day 4: 16:30	Finish

Day: Time	Wildlife audits (a walk in the park)
Sunday	Activities
Day 5: 09:00	3 x Walks lead by the student groups
Day 5: 10:30	Walk 1
Day 5: 11:00	Feedback – positive reflective practice: solution focused model
Day 5: 11:30	Walk 2
Day 5: 12:30	Feedback – positive reflective practice: solution focused model
Day 5: 13:00	Lunch
Day 5: 14:00	Walk 3
Day 5: 15:00	Feedback – positive reflective practice: solution focused model
Day 5: 15:30	Overall Feedback
Day 5: 16:30	Evaluation and feedback from the week
Day 5: 17:30	Finish