



**European Cooperation for Social Responsibility - SHOUTOUT4SDGs
2018-1-UK01-KA203-048036**

A KA2 Strategic Partnership in Higher Education project

Call for Applications from Students

CLOSE DATE: 09:00 hrs 31 July 2019

SHOUTOUT4SDGs - Intensive Study Programme (grant supported mobility)

24-28 September, Coruche, Portugal

1. Introduction

Our SHOUTOUT4SDGs project, which aims to make the **UN Sustainable Development Goals** explicit within Higher Education and the world of work, is seeking applications from students studying any subject at any University to participate in a 5-day Intensive Study Programme in Portugal at the end of September 2019. **Six physical and four virtual mobilities are available.** Applications are open to all and we are particularly keen to hear from students who are first-generation into Higher Education, ethnic minority, experience physical or mental challenges, are from a low income household, are family carers or mature students.

This is a European partnership project between Portugal, the UK, Hungary and Italy. The Intensive Study Programme involves attending a short study programme in Portugal (physical mobilities) or participating in specific parts of the programme via a virtual mobility (e.g. via Skype or Zoom) from the student's home country.

Students will engage with the project by testing, evaluating and co-producing new and innovative package of learning materials that make explicit links between the world of work and the UN Sustainable Development Goals (SDGs). For this particular Intensive Study Programme the world of work subject is the story of the Cork Oak industry.

Students will benefit from this project in a number of positive ways: working within an inspirational, energetic and enthusiastic professional international team, engaging with a broad professional network by making a positive contribution to this project through the co-creation of learning content for future generations and collecting experiences useful for job applications and c.v.'s.

2. Background to the project

Although there is much activity within Higher Education Institutions (HEIs) and Non-Governmental Organisations (NGOs) that relates to the SDGs, at the present time this is mostly implicit (implied or understood but not plainly or directly expressed) in its linkage. Opportunities are therefore being missed to explicitly (fully and clearly expressed, leaving nothing implied) link learning and project activities to their relevant SDGs.

The overall aim of European Cooperation for Social Responsibility - SHOUTOUT4SDGs project is to mainstream the SDGs as a framework for action, recognised through personal learning using enriched

video content and e-badging. The project will provide our target audience - teaching staff and students in HEIs & NGOs - with a greater awareness of, and ability to explicitly link to, activities that relate to selected SDGs.

3. Objective of Intensive Study Programme

The Objectives of the Intensive Study Programme in Portugal are to:

1. Explore the story of Cork Oak: biodiversity, ecosystem services and commercial production
2. Engage students in the creative co-production and signposting of learning materials
3. Bring together 24 students from 4 EU countries (PT, UK, HU, IT) for a physical mobility with up to 16 additional students participating by virtual mobility

Indicative Programme (this may be changed by the project team at short notice)

Day 1 – Arrive, reception and briefing

Day 2 – Visit to montado ecosystem

Day 3 – Visit to Cork Oak industry and Cork Oak Observatory (<https://tinyurl.com/amb-cork>)

Day 4 – Multiple workshops – the story of Cork (co-creating and signposting of learning content)

Day 5 – Consolidation workshop before departure home

Learning activities:

- International cooperation and mobility
- Transferrable skill trainings – communication, teamwork, diplomacy
- Professional and technical English language
- Practical experience of generating learning materials

The working language will be English. Linguistic preparation of the non-English speaker student participants will precede the Intensive Study Programme. Some project learning materials will be available before the mobility for successful students to work through. This will lead to student feedback and the co-creation of additional learning content or signposting to future content needs during the Intensive Study Programme.

Selected students on virtual mobilities will join the programme via video-conference (at pre-arranged times for pre-arranged activities) from their home countries. The physical mobility students will share their experiences with virtual students and lead discussions on the learning materials.

4. Who can apply?

Participants must be registered students. Non-EU students are eligible. Applicants must hold valid student ID as the project can only cover costs for students who are holding valid student status. Alumni can participate. Eligible students can be bachelor, master and PhD students studying in any subject area. Ideally, but not essentially, applicants will remain full time students until the last mobilities of the project (November 2020).

5. Who are we looking for?

Ideal candidates are students from any subject area with an enthusiastic interest in sustainability and some knowledge of the UN SDGs. Applicants will be able to identify connections and links between their past, current and future University learning and the SDGs. Skills required: good communication, courage to speak in front of smaller (~30 people) audiences, clear expression of opinions and thoughts, ability for

friendly debates, proactivity. For non-English speakers good English oral and written communication where knowledge on technical English vocabulary is not a requirement but fluent communication is a prerequisite for participation.

6. How can you apply?

Online [application form](#) to be submitted by **0900hrs 31 July 2019**. The application form includes a challenge to map a past, current or future University module to the SDGs. We are asking applicants to consider any module they may have taken, are planning to take, or have found in any other way and map this learning to the relevant SDGs. This will include stating which SDGs that are related to the main learning objectives of the module, then those which are embedded within the module and those which are indirectly linked to the module. There are no 'right' or 'wrong' answers to this exercise.

7. Selection process

Participating students will be selected through transparent selection procedure. First we expect from you the completed application form which will be scored by two independent professionals. Candidates will be short listed by their total scores gained from the application form. Best candidates will be invited to a face-to face or Skype interview. The language of the interview will be English as the successful candidates must be able to comprehend and speak a good level of English.

Candidates are further short listed by their total scores gained during the oral interview. Both successful and unsuccessful candidates will receive an email where candidates will be able to see their place on the list. Data will be published anonymously, candidates are coded by initials of the full name and date of birth. Unsuccessful candidates can get additional information about their scores on request.

10. Financial terms

Successful applicants can participate in the programme free of charge. The costs of physical mobilities (travel, food, accommodation) will be covered from the point of departure from the student's country of residence. Logistics will be arranged by the sending organisation.

